

Handout

"Feeling CAREED in School: A Journey Around the World"

School/class: Wellington School / O.F.E.....

Teacher: Miss E. Tsekoura (teaching assistant).....

School psychologist: Mrs E. Copeland.....

City/Country: UK, Timperley, Altrincham.....

Feeling ... In my class/school...

Conected - How are we connected to our class/school?



We are ... connected ... to ... our ... class/school ... and ... we feel united.....

because of ... our friends, classmates, teachers ... and form ... tutors.....

Accepted



What is it in our class/school that makes us feel safe and fosters

Respected

respect and acceptance by accounting for our different needs?



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In our school, we feel appreciated and respected, because we have our...

friends and teachers by our sides. Also, the school doesn't tolerate any kind of mistreatment and racism. Therefore, we have anti-bullying ambassadors

Empowered - What are our strengths as a class/school? and antibullying training

Courage, respect, integrity, kindness, trust.



honesty, openness, loyalty, excellence, empathy, patience, politeness.....

Discovering our strengths - How does the class/school contribute to identifying and

developing our strengths? ... Our school is open to everyone ... and we accept.....

every student despite our differences. Our teachers and form tutors with the cooperation of our pastoral managers help us boost our self-consciousness, by empowering us.