

## Handout

### “Feeling CARED in School: A Journey Around the World”

School / class:

Athens School of Art / b high school, fine arts

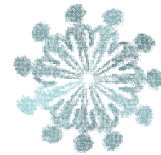
Teachers:

Manty Albani, Ada Smilani

City/Country:

Athens / Greece

### Feeling... In my class/ school...



#### **C**onected –How are we connected to our class / school?

Our class practices promote communication, collaboration, respect, tolerance of diversity, and support and this leads us to feel “connected” to each other.

**A**ccepted



What is it in our class /school that makes us feel safe and fosters

**R**espected

respect and acceptance by accounting for our different needs

What fosters tolerance and respect?

An environment conducive to communication. Being in the same age group. Tenderness, which imbues our interactions, making words less necessary. Kindred topics of inquiry and interests. Going through the same changes. When discord arises, allowing for time and space to calm down in order to engage in discussion and resolve our differences. These are the things that foster tolerance and respect.

#### **E**mpowered –What are our strengths as a class / school?



Our strengths as a class are a communal spirit, a willingness to collaborate, mutual help and respect, and common goals.

**Discovering our strengths – How does the class/school contribute to identifying and developing our strengths?**

Our school curriculum (involving several hours of workshops in art, music, dance, and theatre), combined with our common scope and interests, assists us in seeking out, exploring, and furthering our potentials.

